



Press Release: 2018 Award Winners Announced

DATE: 6th December 2018

The World Class Schools Quality Mark (WCSQM) has today named the latest group of schools to have successfully completed the accreditation process and been awarded the status of World Class.

Now in its fifth year of accreditation, WCSQM has awarded the mark to a further 16 non-selective state secondary schools from around the country. For the first time, 2018 will also see the accreditation of 7 primary schools. All of the new schools have demonstrated that their students are truly World Class through their successful participation in the rigorous assessment process.

WCSQM assessment requires schools to demonstrate that their students are capable of compiling comprehensive evidence in support of their application. All applicant schools must exceed a challenging threshold in their Key Stage 2 or 4 performance before being invited to apply. Their students must then develop a compelling case for accreditation through detailed auditing of their school's capabilities, video submissions in support of their application, and participating in an assessment centre event, at which their performances are measured against a challenging framework.

The award's uniqueness lies in the fact that the students are assessed with regard to whether *they themselves* are World Class, rather than the school itself. WCSQM believes that if a school is truly World Class, then its students should be able to demonstrate this in whatever context they find themselves. The award is supported by a range of prestigious businesses, further and higher education providers, and parent organisations that are interested in which schools nationally are the best at developing young people to succeed in a rapidly evolving world.

This year, the final stage of the accreditation process, the assessment centre event, took place at The Riverbank Academy in Coventry, a World Class accrediting special school, and a member of the Sidney Stringer Multi Academy Trust. As part of the assessment, the 72 potential World Class students were required to work in teams to develop the Riverbank

Academy school grounds to promote accessibility, independence and a love of learning for their students.

In an additional exciting development, this year WCSQM will celebrate its first three overseas members, from South Korea, Spain and Germany.

“Seeing students who've never met each other before produce such phenomenal projects is the true meaning of World Class.” Elif Karanis, Year 13, Chair of the Alumni Association, Chelsea Academy

“It was tremendous to see how positively students from Year 5 right through to Year 13 worked together to achieve their goal. We were incredibly impressed with the high standard of work produced by the students on the day - you can absolutely see why they were nominated by their school as being World Class .” Miranda Perry, Director of WCSQM.

Successful schools are receiving their awards at the WCSQM Awards Ceremony, held at The Governors’ Hall, St Thomas’ Hospital, on 6th December 2018. The ceremony will also announce and award the winners of the 2018 Essay Writing Competition, the 2018 cohort of newly qualified World Class assessors, international school award winners, and the winner of the Overall World Class Achievement Award.

2018 Award Winners and Shortlisted Nominees

Secondary School Award Winners	Primary School Award Winners	2018 Qualifying Assessors	
Balcarras School	Berkeley Academy	Ayse Karanis	Chelsea Academy
Bosworth Academy	Fulbridge Academy	James Wilson	Hazelbeck School
Cardinal Hume Catholic School	Sneinton C of E Primary School	Izzy Underdown	Ivybridge School
Carlton Bolling College	St Stephen’s Catholic Primary School	Lucy Ryder	Ivybridge School
Carmel College	Thomas Jones Primary School	Peter Bull	Ivybridge School
Dixons Kings Academy	West Thornton Academy		

Harris Academy Battersea	Wyndham Academy	Millie Davis	Ivybridge School
Harris City Academy Crystal Palace	International Accrediting School Award Winners	Caidie Samra	President Kennedy School
Hungerhill School	Claremont School	Zohaib Malik	President Kennedy School
Langley Park School for Boys	Cranford Community School	Isha Patel	President Kennedy School
Seven Kings School	Sandringham School	Reyna Sandhar	President Kennedy School
Sir Christopher Hatton Academy	International World Class School Award Winners	Lucia Guzy Kirkden	Sir Jonathan North Community College
Southam College	Gymnasium F. F. Runge, Oranienberg	Elvi Rose Christiansen Head	St Marylebone CE School
The Ruth Gorse Academy	Europa International School, Seville	Yatish Vadhwana	St Marylebone CE School
Tolworth Girls' School	Ocheon Senior High School, South Korea	Clara Denny	St Marylebone CE School
Weatherhead High School		Freya Burton	St Marylebone CE School
Essay Competition Shortlisted Nominees		Tabitha Ezekiel	St Mary's College
Emily Jones WINNER / Aaron Saenz de Villavede	Bury St Edmunds County Upper School	Jessica De Marco	The Holy Cross School
Imogen Edmundson	Darrick Wood School	Sarasi Siththaran	The Holy Cross School
Pawanpreet Kaur Mangat	Featherstone High School	Danielle Sweeney	The Holy Cross School
Patrick Dale: 3RD	Finham Park School	Sofia Rosales King	The Holy Cross School

Grace Moongo / Matthew Taylor 2nd	President Kennedy School	Jennie Thompson	UTC Reading
Eesha Pattar / Samuel Posner	Sandringham School	Tanya Piek	UTC Reading
Riley Kane	The Ashley School Academy Trust	Fraser Bradshaw	UTC Reading
Ruby Bennett	Wade Deacon School	Holly Maddox	UTC Reading

Individual Achievement Award - Nominees

Jamie Ratcliffe-Gill / Ellie Robinson	Beckfoot School	“Jamey and Ellie showed World Class initiative and leadership throughout the accreditation process of their partner school, Hazelbeck. They put in a tremendous amount of effort to help make the Hazelbeck bid the best it could be.”
Henry Casushi	Claremont High School	“Henry was extraordinarily engaged throughout the whole re-accreditation process and was a pleasure to work with.”
Yvonne and Vanessa Han	Claremont High School	“Vanessa and Yvonne were World Class throughout the re-accreditation process. Their particular strengths were that they were brilliant with people, very sociable, very good at connecting with our team.”
Danny Pham / Rea Sachdeva / Laraib Zaidi	The Heathland School	“The Heathland students were seriously World Class during the re-accreditation process. They were professional, focused and welcoming. They also gave a fantastic presentation at the WCSQM Symposium.”
Samuel Peevor	Harris Academy Greenwich runner up	“Samuel put in outstanding effort in collating information and creating the film for re-accreditation. He was indispensable to the whole process.”
Jodene Clark / Jamillia Marius Cover / Candice Brooks	Clapton Girls’ Academy	“These three young women took on the project of working with us for the special school trial, with a poise and grace beyond their years. We most certainly couldn’t have done without them and owe them a huge thank you.”
Victoria Hanson	Saint John the Baptist School runner up	“Victoria was absolutely incredible both in hosting and visiting us during the re-accreditation process. She was so warm, curious and proactive, showing a genuine interest in our school and being overwhelmingly proud of her own.”

Taylor Maggs	Tudor Grange Academy	"Taylor was very welcoming and was an excellent representative for the school during the re-accreditation process. She was very self-aware."
Harit Boonyarakotyotin	Cranford Community College	"Harit has been a World Class Ambassador for a substantial period of time. We was in the original group for Cranford's initial accreditation and was significant with the re-accreditation process too. He is truly World Class."
Kinza Butt	Cranford Community College	"Kinza worked pretty much single handedly on the WCSQM international accreditation video and has been really supportive of the Korean school's participation in the video."
Lara Hall	St Albans Girls' School winner	"This year, as a qualified assessor, Lara had several challenges within her project team and she dealt with all of these with a high degree of professionalism and didn't let anything phase her! She is truly World Class!"
Ben Conroy	Ivybridge Community College	"As a qualified assessor, Ben's communications with his project team and shadow assessors was outstanding and he was commended by one of the members of staff for his thoughtful and professional communication."
Reyna Sandhar	President Kennedy School	"Reyna is a real team player. She was unphased by being asked to move project teams on the morning of the assessment centre and quickly established strong working relationships with her fellow shadow assessors."
Tabitha Ezekiel	St Mary's College	"Tabitha travelled to the assessment centre on her own despite her colleagues being unable to join her. She pitched into team two; was a real team player and even helped paint when required to ensure the team met the deadline."
Danielle Sweeney	The Holy Cross School	"Danielle is fantastic at collaborating.. She quickly established strong working relationships with her fellow shadow assessors at the assessment centre and pitched in to help get the project finished on time."
Sofia Rosales-King	The Holy Cross School	"Sofia is an insightful, observant assessor who was quick to highlight key challenges within her project team. She is a strong team player and completed her assessments to a high standard."
Lucy Ryder	Ivybridge Community College	"Lucy was a confident shadow assessor. She had a friendly, engaging way of dealing with people and was really supportive and encouraging of the students she was assessing."
Marysia Wojcik	Finham Park School	"Marysia participated in the re-accreditation process. She was World Class in her ability to communicate with a wide range of people and set up an incredibly organised process that really showcased the pride she had in the school."

Iga Jasinska	Finham Park School	"Iga has been consistently World Class for WCSQM. She demonstrated leadership skills when she chaired a group at the World Class Symposium and has been entirely impressive throughout the re-accreditation process."
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